

# "And" not "Or": Meeting the Challenge of Getting Pupils to Gain a Grade 'C' or Above in both English and Maths

## Practical Strategies to Raise your Whole School 5 A\*-C Grades including English and Maths

With the continued drive to raise standards in secondary schools, schools are under constant pressure to meet targets for their percentage of 5 A\*-C grades including English and Maths. Enabling pupils to gain a 'C' grade or above in both Maths and English is critical in demonstrating this progress.

There is nothing more frustrating when pupils gain a 'C' grade or above in either Maths or English but not both.

This one day course will offer practical guidance to identify and address key teaching and learning issues in English and Maths, together with strategies for monitoring and effective intervention. Delegates will learn the key 'blockages' to the achievement of both Maths and English GCSEs - as well as practical, proven strategies to enable pupils to overcome them.

### Who should attend?

Senior Leaders with responsibility for whole school achievement; Heads of English and Maths

### Inputs will include:

- Successful Approaches to 5 A\*-C including English and Maths: Practical Case Studies
- Identifying and Tackling the Bits of GCSE Maths that Pupils Find Difficult
- Identifying and Tackling the Bits of GCSE English that Pupils Find Difficult
- Developing Effective Intervention in Your School: Data, Mentoring and Coaching for Success
- Tackling the Class which is Falling Behind
- Strategies for Unpicking the 'Blockage' in Maths
- 5 Key Ideas to Help Pupils to Read and Write Better

### And finally...

- Putting it all Together to Ensure Progress for All



## Programme

9.30	<b>Registration</b>	12.30	<b>Developing Effective Intervention in Your School</b>
10.00	<b>Welcome and introduction</b>		• Making Data Work for you to Identify your Key Pupils for Intervention
10.05	<b>How are Schools Approaching the Challenge of Getting Pupils to Gain C or above in both Subjects?</b>		• Developing Effective Mentoring Systems
	• The Changing Roles of Heads of English & Maths		• Successfully Using Pupils as 1:1 Coaches to Raise Attainment
	• Successful Approaches to 5 A*-C including English and Maths: Practical Case Studies	1.30	<b>Restuarant Lunch</b>
	• Developing a Strategic Approach	2.30	<b>Key Issues for Leadership and Management Teams: Strategies for Success</b>
10.45	<b>What are the Main Barriers to Learning in Maths and How Can we Help Pupils to Overcome them?</b>		• Tackling the Class which is Falling Behind
	• Embedding Creative Approaches to Teaching and Learning in Maths		• Supporting the Colleague who is Struggling with Behaviour Management
	• Identifying and Tackling the Bits of GCSE Maths that Pupils Find Difficult		• Effective Systems for Monitoring the Progress of Pupils
	• Strategies for Unpicking the "Blockage"	3.30	<b>And finally...</b>
11.30	<b>Coffee</b>		• Putting it all Together to Ensure Progress for All
11.45	<b>What are the Main Barriers to Learning in English and How Can we Help Pupils to Overcome them?</b>		• 10 Practical Hints
	• Identifying and Tackling the Bits of GCSE English that Pupils Find Difficult	3.45	<b>Course Close</b>
	• 5 Key Ideas to Help Pupils to Read and Write Better		

## About the tutors



**Geoff Barton** is Headteacher at a specialist sports college, training school and West Suffolk's first "healthy secondary school". Geoff has worked as a consultant to the DfE, TDA and QCDA and has spoken on literacy, leadership, classroom management and school improvement. He writes book reviews and articles for the *Times Educational Supplement*, *Managing Schools Today*, and the *Teachit* website.

**Julia Upton** is a Deputy Headteacher who has previously been Head of Maths in two schools within Suffolk, a lead teacher for Mathematics and once referred to in the press as "the next Carol Vorderman"! Julia has always been passionate about making Mathematics accessible to all pupils - and cringes whenever people openly say "I'm no good at Maths". Keen to dispel the myth that Mathematics is one of those things that you 'can or can't do', she thrives on teaching those pupils who lack confidence and who have poor perceptions of the subject.

## Booking form

Name Mr/Ms/Mrs/Miss/Dr	Job title
Email address for correspondence	
Principal subject you teach	
Tel	Fax
Course date	Course location
School name and address	
County	
Postcode	
Special requirements	

Please tick here if you do not wish to receive details of future relevant courses. We do not share your details with third parties.

**How to book:** The cost of the course is £225 plus VAT. This price is valid for all bookings received before the end of August 2011. **Online at:** [www.lighthouse.tv](http://www.lighthouse.tv). **By telephone on:** 0800 587 8880. **By Fax on:** 0845 609 8880. **By post to:** Lighthouse Professional Development Ltd, Waterside House, Basin Road North, Portslade, Brighton BN41 1UY.

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